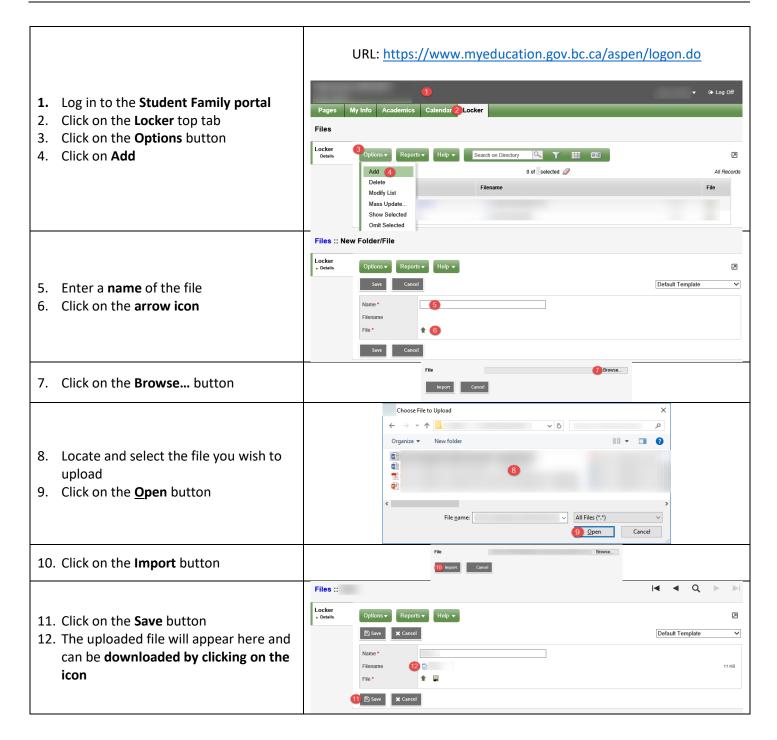


## Uploading a File to the Student Family Portal Locker





**Student Name** 

Student Number

## **Core Competency Self-Assessment**

Core Competency Area	Evidence of my growth in the Core Competencies
	(Provide examples of things you have done)
<u>Communication</u>	
<ul><li>I can</li><li>Actively listen</li></ul>	
<ul> <li>Recognize different points of view</li> <li>Present information, spoken and written, to an audience</li> <li>Collaborate to achieve group goals</li> <li>Reflect on my learning</li> <li>Gather information from a variety of sources</li> </ul>	
Creative Thinking	
I can	
<ul> <li>Generate new ideas through explorations and interactions</li> <li>Persevere when developing valuable ideas</li> <li>Continually build on creative pieces when it's in an area of interest to me</li> <li>Take risks in my thinking and am okay with uncertainty, failure and setbacks as they help advance my thinking</li> </ul>	

Critical Thinking	
I can	
<ul> <li>Question and investigate situations and ideas</li> <li>Consider perspectives and concepts</li> <li>Analyze and synthesize ideas</li> <li>Consider alternative approaches and make strategic choices</li> <li>Describe my thinking and how it is changing</li> </ul>	
Personal Awareness and	
<u>Responsibility</u>	
I can	
<ul> <li>Set goals and use strategies to accomplish them</li> <li>Advocate for myself and my ideas: let people know what I want, need, and choose over other things (identify my boundaries)</li> <li>Take responsibility for my choices and actions</li> <li>Make decisions and take steps to support my well-being</li> <li>Find social support if I need or want it</li> </ul>	
Social Responsibility	
I can	
<ul> <li>Take action to benefit my community and the environment</li> <li>Solve problems with collaboration and considering different perspectives</li> <li>Value diversity, inclusion, and advocate for human rights</li> <li>Build and sustain good relationships with people from a variety of age groups, communities, and cultures</li> </ul>	